

LIMITED ACCESS STRENGTH CENTERED COUNSELING INTEGRATING POSTMODERN APPROACHES AND SKILLS WITH PRACTICE

Strength-Centered Counseling

A synthesis of new postmodern theories, presenting key concepts and skills, and demonstrating how to integrate the most used counselling techniques into practice and teaching.

Strength-Centered Counseling

Integrates key techniques into current teaching and practice This text provides a framework for the synthesis of postmodern theories of counseling. The cutting-edge Strength Centered Counseling model can be incorporated effectively with the more traditional models of counseling, resolving the ambiguity about how postmodernism fits into every day practice and results in more direct application of knowledge and skill sets for training in counselor education. Authors Colin Ward and Teri Reuter offer a practical and straightforward resource that presents clients with opportunities to look at life not only from a context of problems and adversity; but also of solutions, strengths, and hope. Key Features Interactive learning experiences including Learning Activities (within chapters) and Professional Growth Activities (at the end of chapters) present throughout the text Clear direction for application of principles, techniques and interventions Counselor Interview and Reflection guides serve as both valuable as a learning tool and a structural guide for future sessions with clients This text is appropriate for counseling theories and counseling skills related courses in counseling, psychology, and related fields.

Strengths-Based Therapy

Combining both the theory and practice of strengths-based therapy, Elsie Jones-Smith introduces current and future practitioners to the modern approach of practice—presenting a model for treatment as well as demonstrations in clinical practice across a variety of settings. This highly effective form of therapy supports the idea that clients know best about what has worked and has not worked in their lives, helps them discover positive and effective solutions through their own experiences, and allows therapists to engage their clients in their own therapy. Drawing from cutting-edge research in neuroscience, positive emotions, empowerment, and change, Strengths-Based Therapy helps readers understand how to get their clients engaged as active participants in treatment.

The Humanistic Approach in Psychology & Psychotherapy, Sociology & Social Work, Pedagogy & Education, Management and Art:

In this book is realized a brief presentation of the main orientations and features of the Humanistic Theory and Method in the major socio-human sciences, domains and practices. As construction, structure and content this book cumulates, incorporates, synthesizes and develops in a new, original and unitary work a number of the author's previous works consecrated to the humanistic approach and method in some socio-human sciences and practices, especially in Psychology and Psychotherapy, Sociology, Social Work, Education and Management, published up to the end of 2012, both in print and electronic format. In the process of realization of this works, including of this book, was taken into consideration and was consulted

the universal \"social\" and \"therapeutic\" literature of humanistic orientation, with the two main directions – existential/positive and spiritual/ontological/humanitarian, or the one that describes it or refers to it. Essentially, the Existential/Positive Orientations represent and approach, in theory or practice (therapy, education, social work etc.), the Person and Personality through traits (objectives) like high level of personal and social autonomy, free will and high capacity/ ability for self-determination, high level of personal development, high resilience, high capacity to control the emotions, high degree of awareness, self-knowledge, high self-esteem, high level of interpersonal development, adaptability, mature personality, activism and initiative, assertiveness, etc., while the Socio-Human (Micro-)Community is represented through features such as high autonomy, strong organizational culture, high socio-human functionality, high cohesion, unity, solidity, adaptability, resilience, resistance to crisis and challenges, good management, etc. The Ontological/Spiritual Approaches/Theories promote core concepts (and objectives of the intervention) such as spiritual-humane personality and humane/good community, spiritual-humane development of the person and humane-cultural development of the community. These paradigms highlight and promote Personality traits and qualities such as spirituality, virtue, humanness, altruism, empathy, love, faith, etc. Regarding the theoretical representation of the Community these approaches/theories highlight ideas and features as people-centered community, the dominance of the inter-personal relationships of attachment, love, respect, the dominance of the practices and customs of mutual helps, social/group/community solidarity, harmony, unity, inter-personal congruency, socio-human, inter-personal, community functionality, socio-human, moral and cultural integration/ cohesion. *** Regarding the destination of this paper, its design, content and bibliography are made in such a way to be useful both to the academic community, to students and teachers, and also to the professional community, to psychotherapists, educators, managers, social workers, artists, etc.

The HUMANISTIC APPROACH in Psychology & Psychotherapy, Sociology & Social Work, Pedagogy & Education, Management and Art: Personal Development and Community Development SECOND EDITION

The purpose of this book – \"THE HUMANISTIC APPROACH IN PSYCHOLOGY & PSYCHOTHERAPY, SOCIOLOGY & SOCIAL WORK, PEDAGOGY & EDUCATION, MANAGEMENT AND ART: PERSONAL DEVELOPMENT AND COMMUNITY DEVELOPMENT\" (Second Edition) – is to achieve an investigation as exhaustive and comprehensive as possible on the presence of the humanistic approach, with an emphasis on the dual-humanistic valences, in a wide range of social and human fields, thus bringing before the reader – as an alternative to the modular, strictly monodisciplinary approaches – a multidisciplinary and complex approach, thus putting almost all the most important social & human disciplines and practices under a single humanistic/ dual-humanistic \"umbrella\", and presented in a single book. The Chapter 1 highlights the diversity of approaches in the social and human domains, focusing on three great approaches: mystical-spiritual and religious, strictly scientific, and humanistic. In Chapter 2, the sources and models of the humanistic orientation are explored, identifying in this sense, with priority, Humanism and philosophical influences such as criticism, ontology, humanistic philosophy, and some oriental-spiritual practices. This chapter highlights also the contribution of phenomenology, existentialism, personalism, gestaltism, neo-Marxism, the Frankfurt School, secular humanism, the human rights movement, postmodernism, feminism, and complex and emergent systems theories. Chapter 3 focuses on the humanistic/ dual-humanistic approach in psychology and psychotherapy.. The basic principles of the humanistic approach to the human psyche were highlighted, as well as the dual-humanistic approach to personality and behavior. Chapter 4 discusses the humanistic/ dual-humanistic orientation in sociology and social work, highlighting the characteristics of social humanism and their different postures in the field of sociology and social work. Chapter 5 brings to the reader's attention the humanistic approach to pedagogy and education, emphasizing the specificity of child/student center education and the characteristics of the dual-humanistic approach in pedagogy/ education. Chapter 6 addresses the issue of humanistic management, emphasizing how this approach generated a significant change in work organizations, focusing on people, employee development and their well-being. Chapter 7 discusses the humanist approach in art, theater and film, highlighting the characteristics of humanistic aesthetics and humanistic theatology/ filmology. Chapter 8 brings other

disciplines into the discourse, such as medicine, politics, religion, technology & science, ecology and economy, highlighting how the humanistic approach influences these fields and brings a dual perspective between person-centeredness and human/ social solidarity. Chapter 9 presents some of the characteristics of the humanistic/dual-humanistic approach to personal development, focusing on the formation of a strong, humane and complete personality. Chapter 10 discusses the humanistic approach, especially through its dual-humanist valence, in community development, emphasizing how it, as philosophy, culture and politics, can contribute to the formation of a strong and humane/ solidary community, with the inclusion of the goals and values of personal development/fulfillment and the happiness of their members. Regarding the usefulness and addressability of this edition, of this book, the design, content and bibliography are made in such a way as to be useful both to the academic community, to students and to teachers, and to the professional community, to psychotherapists, educators, managers, social workers, artists, medical practitioners, politicians, etc. The work being unique in its way because it brings together under the "umbrella" of a humanistic approach the most important social & human sciences and practices, it is, of course, also addressed to readers interested in such a perspective.

HUMANISTIC SOCIAL WORK – The THIRD WAY / FORCE in Theory, Practice and Politics. Core Qualities, Skills and Conducts of the Practitioner

This book is a new appearance of the author – Petru Stefaroi – within "The HUMANISTIC SOCIAL WORK Project". In particular, in this work the author affirms and supports the thesis according to which – as in psychology and psychotherapy the idea, thesis and formula Humanistic Psychology/Psychotherapy as the Third Way or Force is regularly promoted and used – it is the case and the time as in the field of social work to operate with the formula Humanistic Social Work – The Third Way or Force in Social Work. The third way in practice, as a method, and the third force in theory, as a doctrine. If in psychology and psychotherapy the third way/force was established by reference to psychoanalysis and behaviorism, in social work the third way is established by reference to Traditional social work and Critical social work. This third way in social work is imposed, in the author's opinion, by prioritizing the concept of personality, bringing this doctrine, method and practice of social work closer to psychology and psychotherapy, to humanistic psychology and psychotherapy. But, the author specifies in the paper that humanistic psychology and humanistic psychotherapy, on the one hand, and humanistic social work as theory and practice, on the other hand, are distinct scientific and practical fields, not only by the object of intervention but also by methodology and specifics of practice. The aspect is well highlighted in the way it is structured and formulated his "The HUMANISTIC SOCIAL WORK Project", established as an initiative with the assumed aim to enhance the effective presence of the humanistic and personalistic values, theories and practices in social work, which usually are stated as fundamental and essential in different programs, strategies and policies but less present, in fact, in the specialized literature, in the faculties' curricula, or in the practice of the professionals and services. To this end, the project is designed as a philosophical-theoretical, axiological and methodological framework, a heuristic laboratory, a philosophical, scientific and professional forum where it can be set what might be called the theory, axiology and methodology of humanistic social work. The project's concept starts from the idea that humanistic social work is not, however, a distinctive form of social work/ welfare but rather an ontology/ epistemology, that generates a reaffirmation/ restatement of the fundamental/ constitutional humanistic values of social work, incorporating, in the same time, in a (relative) new coherent and unitary theory, all what penetrated in social work in the last decades from humanistic psychology and psychotherapy, microsociology and humanistic sociology, human rights philosophy/ movement, and, especially, what was established as humanistic method in the contemporary social work practice and literature. The core aspect of the humanistic social work paradigm, theory and practice is determined by the way/ mode (humanistic) are represented the client and professional, considering the humanequalities/ resources of the client and professional the critical epistemological and methodological value of the this type of social work. One can say that the specific theory of humanistic social work is a conglomerate of theories, paradigms, orientations, but which have some crucial ideas as vectors: the person/ client as personality, as human being, with sentiments, soul, desires, sufferings, needs of love, needs of happiness and accomplishments; emphasis on personality and compathetical micro-community as basic resources of

practice; positive, optimistic and appreciative expectation in practice; person-centered and microcommunity-centered approach in evaluation and intervention; concentration on the future and not on the past; the human rights, social justice; a humanistic perspective on the practitioner and his conducts in practice.

Humanistic Social Work – The THIRD WAY in Theory and Practice

This book represents a new stage in the author's project to contribute at the development of the humanistic social work theory and methodology, with special attention paid to the professional/ practitioner (social worker, caregiver, psychologist, etc.), to his psychological-spiritual and humane qualities and conducts in practice. * In the PART I is presented THE HUMANISTIC SOCIAL WORK PROJECT – the author's initiative, started in 2009, with the assumed aim to enhance the effective presence of the humanistic values, theories and practices in contemporary social work, a theoretical, axiological and methodological framework, a heuristic laboratory, a philosophical, scientific and professional forum wherein it can be set, what could be called, the theory, axiology and methodology of the Humanistic Social Work. * PART II, HUMANE AND SPIRITUAL QUALITIES OF THE PROFESSIONAL IN HUMANISTIC SOCIAL WORK is the basic body of the paper, and is composed predominantly of three chapters. The Chapter 1, Humanistic Social Work - The Third Way in Social Work Theory and Practice, is devoted to present, theoretically, the concept, doctrine and specific of humanistic social work, with emphasis on its main sources, values, theories, practices and methods, to circumscribe, philosophically and doctrinally, Humanistic Social Work as the third way, alongside Traditional/ Conventional Social Work and Radical/ Critical Social Work, in the contemporary social work practice and theory, with the assumed claim to imposing even as dominant in the future. The Chapter 2, Humane Personality and Soul – Personal-Psychological Sources of the Professional's Humane and Spiritual Qualities, shows what might be called, in the author's view, the personal-psychological sources of the professional's humane and spiritual qualities in humanistic social work practice, mainly the soul (as the main component of the psychological-ontological sphere of the humane personality), with the sub-spheres: affective (social) soul, spiritual soul (mystical, playful, aesthetic, moral, intellectual) and humane soul. It is not negligible nor the role of the axiological-moral/prosocial sphere, or of the motivational-energetical sphere. In the Chapter 3, Humane and Spiritual Qualities of The Professional in Humanistic Social Work Practice - effectively is reached the content of the topic proposed by the book's main title, approaching so the theme regarding the humane and spiritual qualities of the professional starting from the category of "humane personality of the professional", and insisting on the necessity to define it in connection with the spiritual-humanistic mode/ way of representation and approach of the customer. * The PART III of the book, IDEAS, FRAGMENTS, ELEMENTS OF SOME NEW TEXTS (in working) IN THE HUMANISTIC SOCIAL WORK PROJECT, includes three works, in preparation, to whom is working to appear, in the near future, within the project, respectively "Humanistic Social Work: The Third Way in Social Work Theory and Practice", "Humanistic Social Work Practice" and "Humanistic Social Work: Humane Personality and Humane Relationships – Basic Resources of Practice". * The paper ends with some CONCLUSIVE CONSIDERATIONS, where it is inferred the key conclusion that, operating into the sphere of human relations, the main purpose of the professional's activity, with his humane and spiritual qualities, is that to transform them in HUMANE relationships. To this end, his qualities represents essential personal-professional resources that can facilitate the change, that can humanize the troubled social relationships, the dehumanized, dysfunctional microcommunity, This new environment will impose,

PHILOSOPHY AND SOCIAL WORK: Philosophical Bases, Models and Sources for a Humanistic Social Work 2023 HARDCOVER EDITION

This edition comprises, brings together, incorporates, synthesizes some of the author's works, books, articles, chapters, ideas, fragments, in print and electronic form, with themes, topics, ideas that address the relation between philosophy and social work/ welfare/ policy, with emphasis on the humanistic paradigm/ approach, published in academic format, between 2011 and 2023. No new sections were introduced, but the bibliography was partially updated, bringing to attention relevant titles that appeared after the previous edition. In the book it is analyzed the complex and delicate relationship between philosophy and social

work/welfare, between the philosophical system of concepts and ideas and the theory/axiology of social work/welfare, especially from a humanistic perspective, bringing face to face, on the one hand, the great branches or sub-domains of philosophy, respectively ontology, ethics, social philosophy, personology, and, on the other hand, the great sub-domains or issues of social work/welfare, respectively the way of representation the client and the social problem (difficult situation, risk situation, vulnerability, resilience, etc.), the system of constitutive values and principles, the way of representation of the professional and the specific practice/methodology, etc. The relation between philosophy and social work is, no doubt, biunivocal. philosophy encompasses, in its purpose and history, the "social" issue/dimension, in its broader human sense, especially with the preoccupations in the sphere of ethics and social philosophy, but also of the existentialist-humanistic and humanistic-personalist philosophies, as the, social work, as general theory and axiology, cannot be conceived without a consistent philosophical representation. Both the system of fundamental values and the mission or methodology of social work/welfare are, most often, stated in the terms of an explicit applied social, ethical and humanistic philosophy, even if not always this aspect it is highlighted in an assumed way. An important observation that must to be done is that the author does not proposes in his book (and nor does it accomplish) an exhaustive, profound and complete approach and exposure of the relation, connection - from a humanistic point of view - between philosophy and social work/welfare, between their sub-domains, but only he brings into attention this subject, this theme, very little approached in the literature in relation to its indisputable importance. Regarding the destination of this paper, its design, content and bibliography are made in such a way that to be useful both to the academic community, to students and teachers in philosophy and social sciences and practices, and also to the professional community, to social workers, psychotherapists, educators, social managers, etc.

GENETIC PERSONOLOGY: The Formation, Functioning, and Development of the Person & Personality. A Humanistic-Ontological Approach

This new paper of the author focuses on the factors and the processes that determine, conditionate and favour, ontogenetically, the formation and consolidation of, what has been consecrated in the literature – as personological concept and theory – Plenary and Accomplished Person. For this purpose, he operates with a theoretical-psychological and conceptual apparatus with important philosophical valences, proposing an ontological-humanistic model of interpretation and research of the factors, processes, stages, and mechanisms that lead to the formation of the Personality and, especially, of the Person as a Whole. The work is carried out – after a technical introduction referring to the situation and the presence of the subject in the context of the contemporary literature – throughout 10 chapters, passing gradually, from an introductory theoretical exposition opener of operational analysis frameworks to applied and detailed approaches relating to the formation and development of the person/ personality (the humanistic approach and the humanistic-ontological approach), basic sources, factors and conditions, basic characteristics, laws, and principles of the process of formation and development of the person/ personality, the holistic process of personalization. A particular attention is paid in the book to the great subprocesses of the holistic processes of personalization, of formation of mature, fully functioning and humane person/ personality, to the formation of the psychological-social/ relational sphere of the person, and, finally, of formation of the person as a whole. Other aspects approached by the author are the beingness, the functioning and the development/ fulfillment of the person/ personality, the education and the therapy/ counseling (in relation to the core theme of the paper). Regarding the destination of this paper, its design, content and bibliography are made in such a way that to be useful both to the academic community, to students and teachers, and also to the professional community, to psychotherapists, educators, managers, social workers, artists, etc.

HUMANISTIC PERSONOLOGY: A HUMANISTIC-ONTOLOGICAL THEORY OF THE PERSON & PERSONALITY. Applications in Therapy, Social Work, Education, Management, and Art (Theater) 2023 PAPERBACK EXPANDED EDITION

This Expanded 2023 Edition of the book entitled HUMANISTIC PERSONOLOGY: A HUMANISTIC-

ONTOLOGICAL THEORY OF THE PERSON & PERSONALITY. Applications in Therapy, Social Work, Education, Management, and Art (Theater), completes the range of domains brought to attention and represented from the perspective of humanistic-ontological orientation with new domains, namely medicine, politics, technology & science, ecology, and economy – work/project which, as stated in previous editions, presents an ontological-humanistic theory/ model for the formation, development, functioning, education, and therapy/ counseling of the human personality & person, offering a philosophical (ontological) alternative to the prevailing contemporary psychological, biological, and cybernetic models in both literature and practice. To this end, the process of personality/ person formation is described as a successive and simultaneous creation and establishment of internal autonomous "BEINGS"/ onto-formations. These internal beings/ onto-formations, such as the organism, the self, the soul, the ego, the mind, the consciousness, play a dynamic-ontological and functional specific role in the composition and the functioning of the personality/ person. The personal profile, the personality traits, the behavior, the human being as a whole, are depicted as the outcomes of inner dynamic relationships and ontological confrontations among these internal beings, which are energetically and antagonistically charged. Through this daring project and through these innovative elements, the theory/ model presented in an improved form also in this edition can represent a significant contribution, not only to elucidating and explaining the complex processes of personality/ person formation, development, functioning, and therapy, but also to represent these processes – including by invoking the Aristotelian and Platonic concepts of transubstantiation and body-soul (matter-spirit) dualism – in relation to profound philosophical (ontological and metaphysical) categories such as human being, human essence, human nature, and human condition, bringing the discourse, currently located mainly in the sphere of psychology, in the sphere of philosophy, ontology and ethics as well, the formation and development process not leading – from the perspective of the model adopted in the project – only to the formation of personality and adaptive behavior, but also to the formation, in a holistic view, of the person as a whole, of the person as a HUMAN BEING. Some of the most significant fragments/ ideas: "The essence of the humanistic-ontological conception regarding the person/ the human personality is given by the idea that these are ontological products of some gradual and stadial processes held with the crucial contribution of the concrete/ contextual/ contingent socio-human, cultural and institutional factors where the person grows and lives. Very important are therefore the personal-human factors..." "In our ontological-humanistic model of formation, beingness and functioning of the person/ personality - of the human being - we will speak, therefore, about characteristics, properties, processes, principles such as onto-formatization, personization and promergerence, emergence and imergerence, transmergerence and telegence, conmergerence and sinmergerence, about stages of evolution, formation, development, establishment of the personal ontological-psychological formations, of the person as a whole, such as of contact, of acquisition/ accumulation, of structuration/ centralization, of constitution/ holistization, of establishing/ networking, and finally of ontification/ fulfillment, and about ontological-subjective humane and spiritual experiences/ feelings that represent "substances\

HUMANISTIC PHILOSOPHY : Humanistic and Pro-Humanistic Ideas, Values, Orientations, Movements, Methods, and Representatives in Philosophy, Science, Society, and Social Practices HARDCOVER EDITION

As a sub-discipline, part of (general) Philosophy, Humanistic Philosophy is focused on, and brings in attention, especially, the category, the value-concept of Human Being, with the meaning of agency, individuality, subject, the person with the attribute of freedom and self-determination, the respect for the human as individual, as a Person, in opposition to the approaches that represent the individual human being as a simple statistical element into a social structure, system, mechanism, in history and/or society. In the second meaning, crucial concepts, syntagms, and ideas-values that are bring in attention, when we speak, therefore, of (general) philosophy as a humanistic discipline are Anthro-Centrism and Person-Centered Approach in the general process of philosophical knowledge and investigation. Essentially, philosophy as a humanistic discipline, through all its branches, orientations, schools, and methods, is an ethics of the phenomenon, process and act of knowledge in general, and of the philosophical knowledge in particular, an ethics of the human, of the man, of humanity, and, especially, ultimately, a philosophy of the human as a

goal, values, ideal, principle of all the processes, acts of knowledge and action, epistemologically and methodologically speaking. *** Regarding the Destination of this book, its design, content and bibliography are made in such a way that to be useful both to the academic/ scientific community, to students, teachers and researchers, and also to the professional community - artists, educators, managers, social workers, psychotherapists, health professionals, human rights activists, activists in the political sphere, etc.

Actualizing

If you're encountering this book, it may be because you're meant to be with it at this time in your life, that there's something here you're supposed to hear and do. The book is written in that spirit, as if certain words on these pages can invigorate your Actualization mindset, and propel you further upward on your Actualizing journey. Actualizing is unfolding and cultivating our human potentials, and becoming more fully-functioning human beings at the levels of mind, body, heart, spirit, and relationship. This volume is filled with more than seven hundred mindset messages, mindfulness reminders, visualizations, affirmations, quotes, reflections, questions, and exercises. Nuggets here can support and jumpstart your Actualizing adventure, the one you've been on your whole life, and that you're now wanting to take to the next level. You'll dip into this volume to get motivated, focused, and energized. You'll become steeped in self-awareness, relaxation of body and mind, interpersonal communication, finding authentic voice, generative dialogue, high quality listening, intentionality, affirmation, visualization, present-centeredness, and balance and wholeness. A few minutes each day, and your Actualizing process is accelerated.

Developing Your Counselling and Psychotherapy Skills and Practice

This book offers a helping hand to trainees wishing to make the transition to the next level in their counseling and psychotherapy training. With wide-ranging content closely aligned to actual practice, this intermediate level text covers the research-informed skills, interventions, processes and issues that students need to know once they've covered the basics. It includes specific techniques from different therapeutic orientations, how to tailor the skills or approach used to the specific client problem, case conceptualization and management, therapeutic alliance; establishing and exploring the relationship, ethics, multidisciplinary working, and how to deal with situations such as silence, crying, and aggression. Integrating cognitive, behavioral, person-centered/experiential and psychodynamic approaches, the author provides research-informed practical instructions on how to deliver therapy and includes extracts from counseling sessions to demonstrate the skills in action.

Counselling Young People

Practical and clearly written, this new book from best-selling author Louise Porter equips mental health professionals with the knowledge and skills they need to provide insightful guidance and support to children and adolescents. The book introduces exciting new models for thinking about young people's needs, self-esteem and resilience that will invigorate counselling. It outlines the most common presenting difficulties for young people and provides clear, practical guidance on how professionals in a counselling environment can respond to these in an effective way. Offering a coherent blend of theories and practices, chapters address a wide range of emotional, social, behavioural and learning difficulties with which young people may present to counselling, such as experiences of grief and loss, anxiety and depression, disordered eating, and dealing with adversity. With an aim to empower, the book presents a non-pathologising approach to counselling that respects the skills that young people bring to working through their challenges. Accessible for professionals and trainees alike, this book is a must-have for anyone working in a counselling capacity with children and adolescents.

Person-Centered Approaches for Counselors

Integrating common factors research and practice, *Person-Centered Approaches for Counselors* by H. D.

Cornelius-White highlights the deep social justice roots of the approaches and shows counselors in training and experienced therapists how to integrate person-centered process and outcome measures to improve therapy outcomes. For each of the person-centered approaches covered (including classical, focusing, emotion-focused, intersubjective, and interdisciplinary orientations) this accessible book covers historical development, theory, process, evaluation, and application. *Person-Centered Approaches for Counselors* is part of the SAGE Theories for Counselors Series that includes *Psychoanalytic Approaches for Counselors* by Frederick Redekop and *Cognitive Behavioral Approaches for Counselors* by Diane Shea.

Postmodern Perspectives on Contemporary Counseling Issues

Postmodernism is one of the most revolutionary and transformative ideological movements to emerge in the history of counseling and psychotherapy. However, descriptions of postmodernism are often abstract and philosophical, thereby making it difficult for practitioners to discern concrete ways that the ideology might enrich their ability to help clients. In *Postmodern Perspectives on Contemporary Counseling Issues*, contributions from expert scholars and practitioners clearly detail the implications of postmodern ideology for counseling practice. Contemporary issues such as trauma, addiction, social justice advocacy, couples counseling, and education are conceptualized within a postmodern context, and creative treatment options are illustrated with numerous case examples. Although the broad, conceptual details of postmodernism are reviewed, the primary focus of this text is on innovative ways to help clients with solution-focused, narrative, and other postmodern approaches. The rich descriptions of the implementation of postmodern approaches and techniques make it an invaluable training tool for supervisors and counselor educators. The book is also ideal for counselors, psychotherapists, and other helping professionals who would like to bolster and enliven their practice with cutting-edge methods, tools, and techniques derived from postmodern ideology.

Culturally Diverse Counseling

Culturally Diverse Counseling: Theory and Practice adopts a unique strengths-based approach in teaching students to focus on the positive attributes of individual clients and incorporate those strengths, along with other essential cultural considerations, into their diagnosis and treatment. With an emphasis on strengths as recommended in the 2017 multicultural guidelines set forth by the American Psychological Association (APA), this comprehensive text includes considerations for clinical practice with twelve groups, including older adults, immigrants and refugees, clients with disabilities, and multiracial clients. Each chapter includes practical guidelines for counselors, including opportunities for students to identify and curb their own implicit and explicit biases. A final chapter on social class, social justice, intersectionality, and privilege reminds readers of the various factors they must consider when working with clients of all backgrounds.

Psychology for Business Success [4 volumes]

This comprehensive, four-volume work presents practical, up-to-date recommendations in areas impacting all job applicants and employees, including work/life balance, diversity management, performance, recruitment, training programs, and employee conflict. This four-volume set uniquely integrates legislation, management theories, and social science research to cover a variety of human resource management topics, such as leadership and managerial styles, generational conflict in the workplace, techniques for evaluating employee performance, and workplace violence. In addition, best practices for policies, investigation procedures, and implementing training programs are covered—all information that can result in dramatic improvements in the workplace environment and business success. Every recommendation in this set is reflective of—as well as responsive to—the needs of employees. The overall objective of the work is to provide readers with effective management strategies to work strategically, ethically, honestly, and effectively with people. Additionally, the contents emphasize the importance of gaining an understanding of the strategic influences on managing people—for example, documenting the connections between business and psychological strategies like effective listening.

concepts to consider when developing an integrative approach to working with clients. For beginning counselors, it demonstrates how one can be integrative whether one is behaviorally, cognitively, or affectively oriented. For more advanced counselors, it reminds them of the wealth of information that all theories offer and how techniques or theories can be synthesized into a more effective approach. Whether you are a new counselor trying to figure out how to integrate the many theories you learned about, or a seasoned professional seeking new ways of working with clients, this book has something for you."

—Edward Neukrug, EdD, Old Dominion University *Requests for digital versions from ACA can be found on www.wiley.com. *To purchase print copies, please visit the ACA website *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org

FILOSOFIE ?I ASISTEN?? SOCIAL? : Fundamente, modele ?i surse filosofice pentru o asisten?? social? umanist?

Nu se poate concepe nici teoria sau axiologia, nici metodologia sau practica ASISTENTEI SOCIALE, cu toate aspectele, acceptiunile sau orientarile ei, traditionala, critica, umanista etc., fara a se raporta sau a se face apel la terminologia sau TEORIA FILOSOFICA. Este, astfel, necesara dar si foarte utila, binevenita definirea, incadrarea, fundamentarea si din perspectiva filosofica a fenomenului ori conceptului general de asistenta sociala, precum si a unor aspecte, teme subsumate sau adiacente precum "ratiunea" si misiunea acesteia, specificul teoriei, origini, surse, modele, categoriile, valorile, orientarile, metodele si practicile specifice din asistenta sociala, "sistemul" asistentei sociale etc. Se aduc astfel in prim-plan si aspecte precum sub-domeniile de la care se alimenteaza filosofic, teoretic si metodologic, in principal filosofia omului si fiintei (umane)/ persoanei, prin atribute precum libertate, responsabilitate, autodeterminare, demnitate, fericire, creativitate, unicitate etc., dar si principalele stiinte sociale puternic legate de filosofie precum psihologia, sociologia, istoria, pedagogia etc. O sarcina importanta pare a fi, asadar, aceea de a identifica si defini din punct de vedere ideologic/ideatic-teleologic si axiologic o problematica filosofica centrala : necesitatea, misiunea si obiectul practicii in domeniul asistentei sociale. Din acest punct de vedere esentiala este reprezentarea problemei sociale si ca problema umana, existentiala; vulnerabilitatea, rezilienta, situatia de risc, situatia de dificultate definite asadar, in principal, ca probleme umane sau socio-umane si nu doar pur "sociale". Obiect al evaluarii si interventiei fiind, in aceasta ordine de idei, si suferinta, trauma, nefericirea, neimplinirea personala, esecul, problemele existentiale, dramele personale si colective, pierderea, durerea, separarea, dezradacinarea, neadaptarea, singuratatea, dezumanizarea prin degradare spirituala si morala, dezumanizarea prin tehnologie, nedezvoltarea psihologic-personala, umana, socioumana si comunitara etc. Aici intervine si devine crucial aportul, in consecinta, al filosofiei de orientare asumat umanista, al FILOSOFIEI UMANISTE, cu cele doua mari directii, orientari ale ei : fenomenologic-existentiala si spiritual-culturala, fundamentand teoretic-axiologic ceea ce se afirma si impune tot mai mult in domeniu ca ASISTENTA SOCIALA UMANISTA. *** In ceea ce priveste designul general, tematica, continutul si bibliografia acestei carti, acestea sunt realizate astfel incat sa fie utile atat comunitatii academice, studentilor, profesorilor si cercetatorilor din domeniile filosofie, asistenta sociala, psihologie, sociologie, cat si comunitatii profesionale : asistenti sociali, psihologi, terapeuti, educatori, ingrijitori, asistenti maternali, asistenti personali, voluntari, cadre medicale, juristi, economisti, manageri etc.

Asistenta Sociala Umanista: De la subzistenta si ingrijire la reabilitare umana (Humanistic Social Work Project)

Volumul de fata imbina si sintetizeaza, intr-o constructie noua, originala si unitara, cunostintele, atitudinile si experienta profesionala a autorului referitoare la teoria si practica asistentei sociale cu ideile, teoriile, textele promovate intr-o serie de publicatii nationale si locale in ultimii ani (2007 - 2010), in principal in unele articole aparute in Revista de Asistenta Sociala a Facultatii de Sociologie si Asistenta Sociala din cadrul Universitatii din Bucuresti, care apare la Editura Polirom, precum "Perspectiva umanista asupra clientului in asistenta sociala" (Nr.1-2/2009), "Tulburari de dezvoltare socio-afectiva a copilului institutionalizat" (Nr.1-2/2008), si "Specificul managementului (eficient) in domeniul asistentei sociale" (Nr.3/2007), si in volumul

Travail Social Humaniste

Dans ce livre l'auteur tente, et réussit dans une large mesure, d'esquisser et de proposer une théorie unitaire et pertinente du TRAVAIL SOCIAL HUMANISTE. Il est souligné essentiellement l'aspect que la théorie spécifique du Travail Social Humaniste vise à assembler et organiser l'épistémologie et la méthodologie HUMANISTE du travail social contemporain dans un système théorique-doctrinal unitaire, fournissant à la fois un cadre méthodologique et praxéologique cohérent et aussi un forum pour débat et innovation professionnelle ou scientifique. L'accent est mis également sur l'importance et le rôle crucial qu'elles ont dans la pratique du travail social humaniste comme valeurs et ressources la PERSONNALITÉ (du client et du professionnel) et les RELATIONS HUMAINES (dans le processus d'intervention et dans le milieu de vie du client). Tant la personnalité et les relations humaines sont abordées par les deux lignes directrices cardinales de la théorie humaniste, respectivement EXISTENTIELLE et SPIRITUELLE. Essentiellement, la modalité principale de changement dans l'activité du professionnel en travail social humaniste est d'exploiter, partant de sa propre personnalité et les systèmes complexes des relations sociales et humaines, les ressources de développement personnel et humain, d'humanisme et de spiritualité du client. Ainsi, dans les pratiques basées sur les preuves, dans le soin et l'aide, dans le placement, dans le travail social clinique, dans le travail social communautaire l'une des tâches les plus importantes des professionnels est de générer, inclusivement par les ressources et les qualités de leurs propres personnalités, le cadre et l'occasions socio-humaines, spirituelles et culturelles de valoriser les ressources psychologiques-spirituelles, morales, culturelles, comportementales du client et de ses relations (contextes) socio-humaines avec le but de récupération, bonheur, autonomisation et réinsertion sociale. *** La conception, la structure, le contenu et la bibliographie de ce livre sont réalisées avec le but d'être utiles à la fois à la communauté académique/ universitaire, aux étudiants et aux enseignants, et aussi à la communauté professionnelle, aux travailleurs sociaux, psychothérapeutes, médiateurs sociaux, conseillers en insertion sociale et professionnelle, assistants de service social, animateurs enfants, soignants, assistantes maternelles, auxiliaires de vie sociale, éducateurs, gestionnaires, personnel médical, superviseurs, volontaires etc.

Calitati psihologic-sufletesti ale profesionistului in asistenta sociala umanista

This book, "Psycho-Spiritual/Soulful Qualities of the Professional in Humanistic Social Work", is part of the HUMANISTIC SOCIAL WORK Project, which promote Humanistic Social Work as THE THIRD WAY in theory and practice. At a first glance, social work, as theory, is dominated by two, relatively opposed, major ways, forces, orientations, paradigms, namely Traditional/Conventional Social Work and Critical/Radical Social Work. But, major social, political and economic events have heavily impacted the ontological and ideological foundation of Traditional Social Work (economic crisis), and of Critical Social Work (anti-communist revolutions). Such, has been greatly affected the policies /practices of helping the vulnerable groups, individuals and people in need through welfare state mechanisms and social solidarity, within the capitalist society, promoted by Traditional Social Work, and the projects of some radical structural changes, the aspirations to build a better society, without oppression, social injustice, inequality, discrimination and poverty, especially through social and political reforms and progress, promoted by Critical Social Work. In this context, another orientation, in a subtle manner, gradually, seems to advance, with increasing force. It's about the Humanistic Orientation and its logical expression: Humanistic Social Work - syntagma, philosophy, theory and methodology that are in process of establishing, and remains to be seen whether it will get to sit alongside Traditional Social Work and Radical Social Work, alongside their theories and methods, and especially if it will impose, in a coherent way, in the current practice of the professionals and agencies. * (English-language readers may find in the book a sufficiently elaborated presentation of the humanistic social work theory and methodology, in the section - from Appendix - with the title: HUMANISTIC SOCIAL WORK: THE THIRD WAY IN SOCIAL WORK THEORY AND PRACTICE - pp. 338-361) * Primul capitol al lucrării - Asistenta sociala umanista - a treia cale in teoria si practica asistentei sociale - este consacrat prezentarii conceptului si specificului asistentei sociale umaniste, cu accent

pe principalele sale surse, valori, teorii, practici si metode. Capitolul al doilea - Personalitatea umana-sfera/dimensiunea ontologic-spirituala - prezinta ceea ce s-ar putea numi sursele psihologic-ontologice ale calitatilor sufletesti ale profesionistului, in principal sufletul afectiv/social si sufletul spiritual (mistic, ludic, estetic, moral, intelectual). In capitolul al treilea - Personalitatea umana si calitatile psihologic-sufletesti ale profesionistului in asistenta sociala umanista - se ajunge efectiv la continutul tematicii propusa de titlul cartii, abordandu-se tema calitatilor psihologic-sufletesti ale profesionistului pornindu-se de la categoria de personalitate umana a profesionistului, si insistandu-se pe necesitatea definirii acesteia in raport de modul umanist-spiritual de reprezentare a clientului. In capitolul al patrulea - Calitati psihologic-sufletesti si conduite ale profesionistilor in "sistemul" asistentei sociale umaniste - se incearca o prezentare a calitatilor psihologic-sufletesti ale asistentului social, psihologului/psihopedagogului, profesionistului din cadrul personalului de ingrijire, educatie, terapii de recuperare, ale asistentului maternal profesionist, angajatului din aparatul de conducere, functionaresc si de deservire, ale voluntarului, lucratorului din organizatii neguvernamentale, umanitare. Capitolul al cincilea - Asistenta sociala umanista a copilului si familiei. Calitati psihologic-sufletesti si conduite ale profesionistilor - are rolul de a operationaliza majoritatea tezelor teoriei si metodologiei asistentei sociale umaniste, afirmate in lucrare, cu focalizare pe calitatile psihologic-sufletesti ale profesionistului necesare cu precadere practicienilor care se afla in contact direct prelungit cu copilul si/sau familia.

Counseling and Psychotherapy

Counseling Psychology: An Integrated Positive Approach introduces a new dimension in counseling psychology which includes both symptom treatment and positive psychology; this unique approach guides readers to enhance clients' positive potential, rather than focusing solely on the treatment of clients' negative symptoms. An integrative counseling approach which maximizes graduate students' understanding of counseling theories and positive psychology Enables counselors to tailor integrative counseling to multicultural clients, helping graduate students and mental health professionals become culturally sensitive Discusses how clients manage day to day living, and can even thrive despite severe symptoms

Counseling Psychology

From the Foreword `It is an honour to be asked to write a foreword for this new book by Michael McMillan. I have been excited about this book ever since I read early drafts of its first two chapters some time ago at the birth of the project. At different times thereafter I have read other parts and my consistent impression has been that this is an author who has both a sophisticated academic understanding of the material and a great skill in communicating that widely. Those two qualities do not often go together! The book is about change. After a first chapter in which the author introduces us to the person-centred concept of the person, chapter two is devoted to the change process within the client, including a very accessible description of Rogers' process model. Chapter three goes on to explore why and how change occurs in the human being, while chapter four introduces the most up-to-date person-centred theory in relation to the nature of the self concept and its changing process. Chapters five and six explore why change occurs in therapy and the conditions that facilitate that change, while chapter seven looks beyond the core conditions to focus on the particular quality of presence, begging the question as to whether this is a transpersonal/transcendental quality or an intense experiencing of the core conditions themselves. This is an intensely modern book particularly in its postmodern emphasis. Rogers is sometimes characterised as coming from modernist times but he can also be seen as one of the early post modernists in his emphasis on process more than outcome and relationship more than personal striving. The modern nature of the book is also emphasised by a superb analysis of the relationship between focussing and person-centred therapy in Chapter five, linking also with Polanyi's notion of indwelling in this and other chapters. In suggesting that in both focussing and person-centred therapy the therapist is inviting the client to 'indwell' himself or herself, the author provides a framework for considering many modern perceptions of the approach including notions such as 'presence' and 'relational depth'. Also, the link with focussing is modern in the sense that the present World Association for the approach covers a fairly broad family including traditional person-centred therapists, experiential therapists, focussing-oriented

therapists and process-guiding therapists. Important in this development is the kind of dialogue encouraged by the present book' - Dave Mearns, Strathclyde University The belief that change occurs during the therapeutic process is central to all counselling and psychotherapy. The Person-Centred Approach to Therapeutic Change examines how change can be facilitated by the counsellor offering empathy, unconditional positive regard and congruence. The Person-Centred Approach to Therapeutic Change outlines the main theoretical cornerstones of the person-centred approach and then, applying these, describes why change occurs as a result of a person-centred therapeutic encounter. The author explores the counselling relationship as an environment in which clients can open themselves up to experiences they have previously found difficult to acknowledge and to move forward. Integral to the person-centred approach is Carl Rogers' radical view that change should be seen as an ongoing process rather than an alteration from one fixed state to another. In Rogers' view psychological health is best achieved by the person who is able to remain in a state of continual change. Such a person is open to all experiences and is therefore able to assimilate and adapt to new experiences, whether 'good' or 'bad'. By focusing explicitly on how change is theorized and facilitated in counselling, this book goes to the heart of person-centred theory and practice, making it essential reading for trainees and practitioners alike.

The Person-Centred Approach to Therapeutic Change

This is an accessible and user friendly guide to the theory and practice of relational counselling and psychotherapy. It offers a meta-theoretical framework for the integration of the three most popular counselling and psychotherapy modalities: humanistic, psychodynamic and Cognitive-behavioural including mindfulness and compassion based approaches This exciting new text: - outlines the history of integration in the field of psychotherapy and counselling - clarifies the nature of psychotherapeutic integration - defines different models of integration - provides a clear and rich discussion of what it means to work relationally - outlines a coherent and flexible framework for practice, in terms of theory as well as technique - demonstrates how this framework can be successfully utilised both in brief and long term therapy for a wide range of client issues and problems - provides a detailed guide to working with the Relational-Integrative Model (RIM) for a range of professional issues, including ethics, research, supervision, therapist self-care and personal development Brimming with vivid case examples, mind-maps and therapeutic dialogue, this invaluable book will help develop the theoretical knowledge and skills base of students, trainers and practitioners alike.

Integrative Counselling & Psychotherapy

Overview: Incorporating the thinking, feeling, and behaving dimensions of human experience, the ninth edition of Corey's best-selling text offers an easy-to-understand text that helps you compare and contrast the therapeutic models expressed in counseling theories. Corey introduces you to the major theories (psychoanalytic, Adlerian, existential, person-centered, Gestalt, reality, behavior, cognitive-behavior, family systems, feminist, and postmodern approaches) and demonstrates how each theory can be applied to a single case ("Stan"). With his trademark style, he shows you how to apply those theories in practice, and helps you learn to integrate the theories into an individualized counseling style. This book is the center of a suite of products that includes the Student Manual, Case Approach to Counseling and Psychotherapy (2013), The Art of Integrative Counseling (2013) and media resources such as "DVD for Theory and Practice of Counseling and Psychotherapy: The Case of Stan and Lecturettes" and "DVD for Integrative Counseling: The Case of Ruth and Lecturettes." Covers ethical issues in counseling practice/Adlerian therapy/Gestalt, etc.

Theory and Practice of Counseling and Psychotherapy

As part of the bestselling SAGE Skills in Counseling & Psychotherapy series, this book is one of the first to focus specifically on Solution Focused Brief Therapy (SFBT) skills and practice. Aimed at those new to the approach and as a refresher to those that have started using SFBT, it covers the key techniques and interventions. Structured step-by-step along the lines of an actual therapy session, the book can be dipped

into or read cover-to-cover. It covers assumptions, expectations and ways of working, the role of the Solution Focused Brief Therapist, The Miracle Question, scaling, tasks, ending sessions and closures. Supported by case studies, therapeutic dialogue, hints and tips, exercises and points for reflection, the book is an ideal companion for any counseling, health or social care trainee who plans to practice Solution Focused Brief Therapy in today's time-constrained settings. It will also be a valuable guide for those qualified in the caring professions and who wish to refresh the way that they work.

Skills in Solution Focused Brief Counselling and Psychotherapy

This highly successful book has been called the most comprehensive book on the market, providing readers with needed career theory as well as practical techniques and examples. Through the author's clear writing style, case examples, tables, and exercises, readers develop a solid understanding of the theoretical models of career counseling and are thoroughly exposed to the practical information on how to effectively counsel clients about career issues.

Relationship Centered Counseling

Introduction to Counseling provides an overview of counseling and the helping professions from the perspective of art and science—the science of counseling that generates a knowledge base proven to promote competency and efficacy in the practitioner, and the art of using this knowledge base to build skills that can be applied sensitively to clients in a multicultural society. The Fifth Edition has been organized into three sections: (1) an overview of counseling and the counseling process, (2) multicultural counseling and counseling theories, and (3) special approaches and settings. It continues to address key topics and issues, including gender, culture, and sexual orientation, and offers ways to integrate multiculturalism into all aspects of counseling, rather than view it as a separate entity. Highlighting emerging trends and changes in ethical codes, as well as reflecting the latest updates to the Diagnostic Statistical Manual (DSM-5), the book successfully illustrates the importance of art and science to modern-day counseling.

Career Counseling

‘The book is comprehensive, and extensively researched and referenced.[The] last chapter contains some excellent training resources for trainers of counsellors/psychotherapists. I would therefore endorse it as a useful textbook, especially as there is an excellent in-depth example of an assessment form, and guidance on how this can be used for trainees. These were useful revision points to me as an experienced counsellor’ - The Independent Practitioner ‘The book would be useful to practitioners who want to start thinking ‘outside the box’ of a particular orientation. It is also aimed at students and trainers - the last 40 pages in particular are full of practical training exercises. Overall, I would recommend it as a well-reasoned argument for therapy to be rooted in an integrative base’ - Therapy Today ‘Throughout the book it is assumed that we can learn from each other and that we need to, whatever orientation we were trained in, in the service of the client. I find this pragmatic approach open and refreshing in a period when some of us have polarised around the ‘what works best’ debate. Both authors are experienced practitioners and trainers and their commitment to integrative counselling and psychotherapy shines through’ - AUCC Journal Integration rather than a single theory has become accepted and widely recommended as a way forward in psychotherapy and counselling. Integrative Therapy, Second Edition, a timely and innovative guide for practitioners, is based on the view that training and practice methods should be evaluated for their usefulness to the client instead of their adherence to a particular model. Drawing from research on therapy process and outcome, and on human development respectively, the authors highlight striking similarities between the change processes involved in these two areas of study. The findings provide a basis for an adaptable framework for integrative practice. The authors pinpoint what is common as well as what is different in various approaches, using case illustrations to make comparisons throughout between the three major models: psychodynamic, humanistic-existential and cognitive-behavioural. What emerges is the central importance of the therapeutic relationship in the process of change - ‘how to be with clients’ as opposed to ‘what to do’. Fully revised and updated, this Second Edition

includes new material on neuroscience and practitioner-oriented research methodology showing how the processes of doing research and doing therapy have many things in common. The book aims to cultivate a spirit of willingness amongst therapists trained in one model to learn from colleagues trained in others. It also features exercises to support its use on courses and will thus be invaluable to trainees of counselling, psychotherapy and counselling psychology. Maja O'Brien is a chartered counselling psychologist and psychotherapist, supervisor and trainer based in Oxford and a Principal Lecturer on the Doctorate in Psychotherapy by Professional Studies run jointly by the Metanoia Institute and Middlesex University. Gaie Houston is a writer, UKCP-registered psychotherapist and senior lecturer at The Gestalt Centre, London.

Introduction to Counseling

Organized around the latest CACREP standards, *Counseling Theory: Guiding Reflective Practice*, by Richard D. Parsons and Naijian Zhang, presents theory as an essential component to both counselor identity formation and professional practice. Drawing on the contributions of current practitioners, the text uses both classical and cutting-edge theoretical models of change as lenses for processing client information and developing case conceptualizations and intervention plans. Each chapter provides a snapshot of a particular theory/approach and the major thinkers associated with each theory as well as case illustrations and guided practice exercises to help readers internalize the content presented and apply it to their own development as counselors.

Integrative Therapy

The goal of this book is to provide the reader with the research findings from international qualitative human science studies on hope conducted in nine countries including Australia, Canada, Finland, Italy, Japan, Sweden, Taiwan, The United Kingdom, And The United States. The findings from these qualitative research studies enhance the knowledge base on the phenomenon of hope, shed new light on its meaning, and expand understanding of human becoming theory.

Counseling Theory

Praise for the first edition \"Finally, a social work practice text that makes a difference! This is the book that you have wished for but could never find. Although similar to texts that cover a range of practice theories and approaches to clinical practice, this book clearly has a social work frame of reference and a social work identity.\" --Gayla Rogers, Dean of the Faculty of Social Work, University of Calgary The major focus of this second edition is the same; to provide an overview of theories, models, and therapies for direct social work practice, including systems theory, attachment theory, cognitive-behavioral theory, narrative therapy, solution-focused therapy, the crisis intervention model, and many more. However, this popular textbook goes beyond a mere survey of such theories. It also provides a framework for integrating the use of each theory with central social work principles and values, as well as with the artistic elements of practice. This second edition has been fully updated and revised to include: A new chapter on Relational Theory, and newly-written chapters by new authors on Cognitive-Behavioral Theory, Existential Theory, and Wraparound Services New critique of the Empirically Supported Treatment (EST) movement Updated information on the movement toward eclecticism in counseling and psychotherapy A refined conceptualization of the editors' generalist-eclectic approach

Hope

This book seeks to define, redefine and identify indigenous and traditional healing in the context of North American and Western European health care, particularly in counseling psychology and psychotherapy.

Theoretical Perspectives for Direct Social Work Practice

Integrating Traditional Healing Practices Into Counseling and Psychotherapy

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